

# Hospital Clinical Tour

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## ***Purpose***

This tour is conducted by the Clinical Sciences Medical Expert. The focus of this tour is to evaluate the adequacy and safety of hospital facilities for clinical training. The focus shall not be on the documentation in the medical record or the care provision in the hospital.

## ***Location***

All facility areas.

## ***Tour Participants***

- One representative from administration
- One representative from each clinical department in their respective units

## ***Surveyor(s)***

Clinical Sciences Medical Expert

## ***Standards/Issues Addressed***

Standard 11: Governance, Services and Resources (11.4)

## ***Documents/Materials Needed***

- Clinical Rotation Plan & Schedules
- Student Logs
- Case mix per department
- Facility Map
- Infection Control and Prevention Program

## ***What Will Occur***

The surveyor(s) will visit the hospital to ensure that the infrastructure is sufficient and adequately equipped to meet the needs of the students, faculty and other staff. Visit will cover IPD, OPD, OR and critical areas including other operational areas/units. These visits will include on site interviews with the relevant departmental/unit heads regarding the routine functioning of their operations, any challenges faced, and appropriate utilization of operations and infrastructure to ensure patients are being treated for a maximized learning experience for students.

## ***How to Prepare***

The hospital should identify the participants in this session and develop and implement various plans as mentioned above. The hospital should identify the progress against those plans in the relevant committees and maintain updated records showcasing their progress.

Emergency Department				
Q#	Surveyor Question	Compliance		
		Yes	No	Not Appl
1	Does the hospital have an operational emergency department working 24 hours a day, 7 days a week?			
2	Does the hospital have 10 functional beds allocated for emergency care?			
3	Is the emergency department easily accessible to patients?			
4	Does the hospital define a patient prioritization process? (triage)			
5	Does the EMERGENCY DEPARTMENT have a clearly defined hierarchical structure?			
6	Is the EMERGENCY DEPARTMENT head aware of his/her responsibilities?			
7	Is there a timetable for students for clinical rotation/clerkship in EMERGENCY DEPARTMENT?			
8	Does the hospital have an orientation program for students?			
9	Does the provided orientation program cover principles of infection control?			
10	Does the provided orientation program cover the fire and safety prevention guidelines?			
11	Does the hospital provide unit specific orientation to the students?			
12	Is the learning supervised to ensure patient and student safety?			
13	Are the students comfortable with the learning experience provided in the EMERGENCY DEPARTMENT?			
14	Is the student to supervisor ratio appropriate in the EMERGENCY DEPARTMENT?			
15	Are the students being trained on the skills identified for their respective year of medical education as identified in the study guides/log books?			
16	Do the student logs support the provision of training?			
17	Does the EMERGENCY DEPARTMENT define and measure upper limit of patient stay in the EMERGENCY DEPARTMENT?			
18	Are relevant quality indicators identified and monitored by the department?			
19	Are there any physician/staff with valid ACLS certification?			
20	Are there any physician/staff with valid PALS certification?			
21	Are there any physician/staff with valid ATLS certification?			
22	Is there a designated procedure room for the EMERGENCY DEPARTMENT?			
23	Are there appropriate resuscitation services available in the EMERGENCY DEPARTMENT?			
24	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
25	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
26	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative/Active teaching methodologies?			

**Medical Ward**

27	Does the hospital have a fully functional medical ward?			
28	Does the hospital have minimum 50 beds allocated for medical ward?			
29	Is the medical ward covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
30	Does the Medical unit have a clearly defined hierarchical structure?			
31	Is the Medical unit head aware of his/her responsibilities?			
32	Is there a timetable for students for clinical rotation/clerkship in the Medical Unit?			
33	Does the hospital provide unit specific orientation to the students?			
34	Is the learning supervised to ensure patient and student safety?			
35	Are the students comfortable with the learning experience provided in the Medical Unit?			
36	Are the student study guides/log book available and implemented?			
37	Are the students trained on the skills identified for their respective year of medical education as identified in the study guides/log book?			
38	Do the student logs support the provision of training?			
39	Is the student to supervisor ratio appropriate?			
40	Does the department define and measure patient length of stay?			
41	Are there relevant quality indicators identified and monitored by the department?			
42	Are there any physician/staff with valid ACLS certification?			
43	Is there a designated procedure room?			
45	Are there appropriate resuscitation services available?			
46	Does the hospital ensure privacy and confidentiality of the patient?			
47	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
48	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
49	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>Surgical Ward</b>				
50	Does the hospital have a fully functional surgical ward?			
51	Does the hospital have 75 beds allocated for surgical ward excluding recovery room beds?			
52	Is the ward covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
53	Does the unit have a clearly defined hierarchical structure?			
54	Is the unit head aware of his/her responsibilities?			
55	Is there a timetable for students for clinical rotation/clerkship in Unit?			
56	Does the hospital provide unit specific orientation to the students?			
57	Is the learning supervised to ensure patient and student safety?			

58	Are the students comfortable with the learning experience provided in the unit?			
59	Are the student study guides available and implemented?			
60	Are the students trained on the skills identified for their respective year of medical education as identified in the study guides?			
61	Do the student logs support the provision of training?			
62	Is the student to supervisor ratio appropriate?			
63	Does the department define and measure patient length of stay?			
64	Are relevant quality indicators identified and monitored by the department?			
65	Are there any physician/staff with valid ATLS certification?			
66	Is there a designated procedure room?			
67	Are appropriate resuscitation services available?			
68	Does the hospital ensure privacy and confidentiality of the patient?			
69	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
70	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
71	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>Obstetrics and Gynecology</b>				
72	Does the hospital have a fully functional OBGYN ward?			
73	Does the hospital have 70 beds allocated for the ward (including labor room beds)?			
74	Is the ward covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
75	Does the unit have a clearly defined hierarchical structure?			
76	Is the unit head aware of his/her responsibilities?			
77	Is there a timetable for students for clinical rotation/clerkship in Unit?			
78	Does the hospital provide unit specific orientation to the students?			
80	Is the learning supervised to ensure patient and student safety?			

81	Are the students comfortable with the learning experience provided in the Unit?			
82	Are the student study guides available and implemented?			
83	Are the students trained on the skills identified for their respective year of medical education as identified in the study guides?			
84	Do the student logs support the provision of training?			
85	Is the student to supervisor ratio appropriate?			
86	Does the department define and measure patient length of stay?			
87	Are there relevant quality indicators identified and monitored by the department?			
88	Are there any physician/staff with valid neonatal resuscitation program (NRP) certification?			
89	Is there a designated procedure room?			
90	Are there appropriate resuscitation services available?			
91	Does the hospital ensure privacy and confidentiality of the patient?			
92	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
93	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
94	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>Orthopedics</b>				
95	Does the hospital have a fully functional orthopedics ward?			
96	Does the hospital have 15 beds allocated for the ward?			
97	Is the ward covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
98	Does the unit have a clearly defined hierarchical structure?			
99	Is the unit head aware of his/her responsibilities?			
100	Is there a timetable for students for clinical rotation/clerkship in Unit?			
101	Does the hospital provide unit specific orientation to the students?			
102	Is the learning supervised to ensure patient and student safety?			

103	Are the students comfortable with the learning experience provided in the Unit?			
104	Are the student study guides/log books available and implemented?			
105	Are the students being trained on the skills identified for their respective year of medical education as identified in the study guides?			
106	Do the student logs support the provision of training?			
107	Is the student to supervisor ratio appropriate?			
108	Does the department define and measure patient length of stay?			
109	Are relevant quality indicators identified and monitored by the department?			
110	Are there any physician/staff with valid ATLS certification?			
111	Is there a designated procedure room?			
112	Are appropriate resuscitation services available?			
113	Does the hospital ensure privacy and confidentiality of the patient?			
114	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
115	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
116	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>Nephrology/Pulmonology/Gastroenterology/Cardiology (choose any one for visit)</b>				
117	Does the hospital have a fully functional ward?			
118	Does the hospital have 5 beds allocated for the ward?			
119	Is the ward covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
120	Does the unit have a clearly defined hierarchical structure?			
121	Is the unit head aware of his/her responsibilities?			
122	Is there a timetable for students for clinical rotation/clerkship in Unit?			
123	Does the hospital provide unit specific orientation to the students?			
124	Is the learning supervised to ensure patient and student safety?			

125	Are the students comfortable with the learning experience provided in the Unit?			
126	Are the student study guides/log books available and implemented?			
127	Are the students being trained on the skills identified for their respective year of medical education as identified in the study guides/ log books?			
128	Do the student logs support the provision of training?			
129	Is the student to supervisor ratio appropriate?			
130	Does the department define and measure patient length of stay?			
131	Are relevant quality indicators identified and monitored by the department?			
132	Are there any physician/staff with valid ACLS certification?			
133	Is there a designated procedure room?			
134	Are appropriate resuscitation services available?			
135	Does the hospital ensure privacy and confidentiality of the patient?			
136	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
137	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
138	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>Urology/Neurosurgery/Cardiothoracic/ Plastic Surgery (choose any one for visit)</b>				
139	Does the hospital have a fully functional ward?			
140	Does the hospital have 10 beds allocated for the ward?			
141	Is the ward covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
142	Does the unit have a clearly defined hierarchical structure?			
143	Is the unit head aware of his/her responsibilities?			
144	Is there a timetable for students for clinical rotation/clerkship in Unit?			
145	Does the hospital provide unit specific orientation to the students?			
146	Is the learning supervised to ensure patient and student safety?			

147	Are the students comfortable with the learning experience provided in the Unit?			
148	Are the student study guides/ log books available and implemented?			
149	Are the students being trained on the skills identified for their respective year of medical education as identified in the study guides/ log books?			
150	Do the student logs support the provision of training?			
151	Is the student to supervisor ratio appropriate?			
152	Does the department define and measure patient length of stay?			
153	Are relevant quality indicators identified and monitored by the department?			
154	Are there any physician/staff with valid ACLS certification?			
155	Is there a designated procedure room?			
156	Are appropriate resuscitation services available?			
157	Does the hospital ensure privacy and confidentiality of the patient?			
158	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
159	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
160	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>Pediatrics and Neonatology</b>				
161	Does the hospital have a fully functional ward?			
162	Does the hospital have 60 beds allocated for the ward?			
163	Is the ward covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
164	Does the unit has a clearly defined hierarchal structure?			
165	Is the unit head aware of his/her responsibilities?			
166	Is there a timetable for students for clinical rotation/clerkship in Unit?			
167	Does the hospital provide unit specific orientation to the students?			
168	Is the learning supervised to ensure patient and student safety?			



169	Are the students comfortable with the learning experience provided in the Unit?			
170	Are the student study guides/ log books available and implemented?			
171	Are the students being trained on the skills identified for their respective year of medical education as identified in the study guides/ log books?			
172	Do the student logs support the provision of training?			
173	Is the student to supervisor ratio appropriate?			
174	Does the department defines and measures patient length of stay?			
175	Are relevant quality indicators identified and monitored by the department?			
176	Are there any physician/staff with valid PALS/NRP certification?			
177	Is there a designated procedure room?			
178	Are appropriate resuscitation services available?			
179	Does the hospital ensure privacy and confidentiality of the patient?			
180	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
181	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
182	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>Medical ICU (MICU)</b>				
183	Does the hospital have a fully functional MICU?			
184	Does the hospital have 10 beds allocated for the unit?			
185	Is the unit covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
186	Does the unit have a clearly defined hierarchal structure?			
187	Is the unit head aware of his/her responsibilities?			
188	Is there a timetable for students for clinical rotation/clerkship in Unit?			
189	Does the hospital provide unit specific orientation to the students?			
190	Is the learning supervised to ensure patient and student safety?			

191	Are the students comfortable with the learning experience provided in the Unit?			
192	Are the student study guides/ log books available and implemented?			
193	Are the students trained on the skills identified for their respective year of medical education as identified in the study guides/ log books?			
194	Do the student logs support the provision of training?			
195	Is the student to supervisor ratio appropriate?			
196	Does the department define and measure patient length of stay?			
197	Are relevant quality indicators identified and monitored by the department?			
198	Are there any physician/staff with valid ACLS certification?			
199	Is there a designated procedure room?			
200	Are appropriate resuscitation services available?			
201	Does the hospital ensure privacy and confidentiality of the patient?			
202	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
203	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
204	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>Surgical ICU (SICU)</b>				
205	Does the hospital have a fully functional SICU?			
206	Does the hospital have 10 beds allocated for the unit?			
207	Is the unit covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
208	Does the unit have a clearly defined hierarchical structure?			
209	Is the unit head aware of his/her responsibilities?			
210	Is there a timetable for students for clinical rotation/clerkship in Unit?			
211	Does the hospital provide unit specific orientation to the students?			
212	Is the learning supervised to ensure patient and student safety?			

213	Are the students comfortable with the learning experience provided in the Unit?			
214	Are the student study guides/ log books available and implemented?			
215	Are the students trained on the skills identified for their respective year of medical education as identified in the study guides/ log books?			
216	Do the student logs support the provision of training?			
217	Is the student to supervisor ratio appropriate?			
218	Does the department defines and measures patient length of stay?			
219	Are relevant quality indicators identified and monitored by the department?			
220	Are there any physician/staff with valid ATLS certification?			
221	Is there a designated procedure room?			
222	Are appropriate resuscitation services available?			
223	Does the hospital ensure privacy and confidentiality of the patient?			
224	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
225	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
226	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>Pediatric ICU (PICU)/ Neonatal ICU (NICU) (choose any one)</b>				
227	Does the hospital have a fully functional PICU/NICU?			
228	Is the unit covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
229	Does the unit have a clearly defined hierarchal structure?			
230	Is the unit head aware of his/her responsibilities?			
231	Is there a timetable for students for clinical rotation/clerkship in Unit?			
232	Does the hospital provide unit specific orientation to the students?			
233	Is the learning supervised to ensure patient and student safety?			
234	Are the students comfortable with the learning experience provided in the Unit?			

235	Are the student study guides/ log books available and implemented?			
236	Are the students be trained on the skills identified for their respective year of medical education as identified in the study guides/ log books?			
237	Do the student logs support the provision of training?			
238	Is the student to supervisor ratio appropriate?			
239	Does the department define and measure patient length of stay?			
240	Are relevant quality indicators identified and monitored by the department?			
241	Are there any physician/staff with valid PALS/NRP certification?			
242	Is there a designated procedure room?			
243	Are appropriate resuscitation services available?			
244	Does the hospital ensure privacy and confidentiality of the patient?			
245	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
246	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
247	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>Operating Suite (including recovery room)</b>				
248	Does the hospital have a fully functional 5 operating rooms?			
249	Does the hospital have functional recovery room beds?			
250	Is the unit covered by sufficient trained physicians, nurses and other staff, as evident by duty roster of the unit?			
251	Does the unit have a clearly defined hierarchal structure?			
252	Is the unit head aware of his/her responsibilities?			
253	Is there a timetable for students for clinical rotation/clerkship in Unit?			
254	Does the hospital provide unit specific orientation to the students?			
255	Is the learning supervised to ensure patient and student safety?			
256	Are the students comfortable with the learning experience provided in the Unit?			

257	Are the student study guides/ log books available and implemented?			
258	Are the students being trained on the skills identified for their respective year of medical education as identified in the study guides/ log books?			
259	Do the student logs support the provision of training?			
260	Is the student to supervisor ratio appropriate?			
261	Does the department define and measure patient length of stay?			
262	Are relevant quality indicators identified and monitored by the department?			
263	Are there any physician/staff with valid ATLS certification?			
264	Are appropriate resuscitation services available?			
265	Does the hospital ensure privacy and confidentiality of the patient?			
266	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
267	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
268	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			
<b>ENT , Ophthalmology, (choose any one)</b>				
269	Does the hospital have a fully functional ENT/Ophthalmology unit?			
270	Does the hospital have 15 beds (in case of ophthalmology unit visit, required number is 7) allocated for the unit?			
271	Is the unit covered by sufficient trained physicians, nurses and other staff 24/7, as evident by duty roster of the unit?			
272	Does the unit have a clearly defined hierarchal structure?			
273	Is the unit head aware of his/her responsibilities?			
274	Is there a timetable for students for clinical rotation/clerkship in Unit?			
275	Does the hospital provide unit specific orientation to the students?			
276	Is the learning supervised to ensure patient and student safety?			
277	Are the students comfortable with the learning experience provided in the Unit?			
278	Are the student study guides/ log books available and implemented?			

279	Are the students being trained on the skills identified for their respective year of medical education as identified in the study guides/ log books?			
280	Do the student logs support the provision of training?			
281	Is the student to supervisor ratio appropriate?			
282	Does the department define and measure patient length of stay?			
283	Are relevant quality indicators identified and monitored by the department?			
284	Are there any physician/staff with valid advanced life support certification?			
285	Is there a designated procedure room for the unit?			
286	Are appropriate resuscitation services available?			
287	Does the hospital ensure privacy and confidentiality of the patient?			
288	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Faculty requirements?			
289	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Equipment?			
290	Does the unit provide learning opportunities that are over and above the PMDC requirements and are commendable in terms of Innovative teaching methodologies?			